L1 Parcours adapté

Overview

The first and last classes will last 2 hours

The seven classes in between will last 3 hours

The syllabus is mainly made up of two parts:

- Social English and interaction in a multi-cultural environment
- An introduction to scientific English

The first sequence will take place over the first 5 classes. The last of these classes (week of 11 March) consists of an evaluation in the form of an oral production based on a video intended for foreign students (created by the students in pairs) and presenting the faculty of science and the specifics of their "filière" (course) and department.

1. Theme:
Intercultural communication. There are more and more foreign students at the university and our students are also encouraged to go abroad via Erasmus or other exchanges; It is therefore good to make them aware of this environment and to teach them how to deal with interculturality.

2. Final task:
Students must promote the Faculty of Science and especially their "filière" (course) and department by producing a video (using their mobile phone) for foreign students to make them feel like studying at the FDS. **They must also interview a foreign student on campus.** (more info in VIDEO ASSIGNMENT instructions, see "Class 2 (week of 11 February)".)

3. Objectives:
- cultural: awareness of cultural differences, possible misunderstandings.
- lexical: concerns the university environment (with particular attention paid to translations that students tend to copy on French, such as *pass* for passer un examen ou *formation* for a formation universitaire).
- grammatical: allows to review the order of the words in questions and the difference between preterit and present perfect as well as the uses of for, since and ago.
- phonological: stress pattern of WH and yes/no questions, pronunciation of V-ed and pronunciation of transparent words (to distinguish clearly from French pronunciation)

4. Material:
For each class, (esp class 3) students must have their mobile phones (charged) and their headphones.

5. Implementation:

See "Teacher's notes" for the sessions in each folder (for teachers only)