

**SEMESTER 1
WEEK 8**



CENTRE DE RÉÉDUCATION ET D'INSERTION PROFESSIONNELLE

ENGLISH4NURSING IFSI - CRIP



Your name : _____

CONTENTS

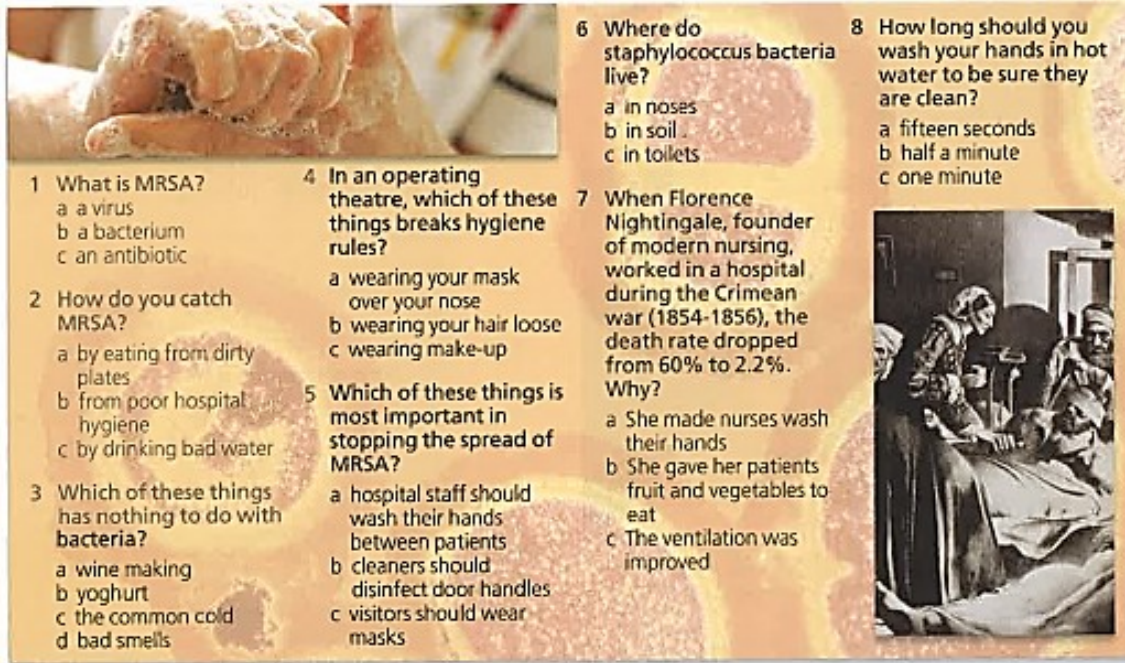
S1 - Week 8 CRIP.	Time	Objectives
Warming up	15 mn	<ul style="list-style-type: none"> Hygiene & Hygiene procedures Hygiene equipment
Vocabulary	20 mn	<ul style="list-style-type: none"> In small groups, students test their knowledge of hygiene – Quiz Teacher circulates to help for vocabulary Correct together
Reading	15 mn	<ul style="list-style-type: none"> It's my job – Harriet Banks Testimony
Grammar with oral input	20 mn	<ul style="list-style-type: none"> Talking about obligation
Speaking & Writing	45 mn	<ul style="list-style-type: none"> Serious Game – Students work in pairs to highlight problems related to hygiene from a picture Students report on what they have found Teacher circulates to help & correct
S1 - Week 8	Photocopies/Documents	
	<ul style="list-style-type: none"> PPT - Lesson&Answers Student Booklet – S1 Week 7 	

Questions to report on internship	<ul style="list-style-type: none"> Students to think about what to say about their internship Where? What service? What happened during the intership that they didn't expect What was the best part of the internship
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WARMING UP

QUIZ - In small groups, test your knowledge of hygiene by doing this quiz.



1 What is MRSA?
 a a virus
 b a bacterium
 c an antibiotic

2 How do you catch MRSA?
 a by eating from dirty plates
 b from poor hospital hygiene
 c by drinking bad water

3 Which of these things has nothing to do with bacteria?
 a wine making
 b yoghurt
 c the common cold
 d bad smells

4 In an operating theatre, which of these things breaks hygiene rules?
 a wearing your mask over your nose
 b wearing your hair loose
 c wearing make-up

5 Which of these things is most important in stopping the spread of MRSA?
 a hospital staff should wash their hands between patients
 b cleaners should disinfect door handles
 c visitors should wear masks

6 Where do staphylococcus bacteria live?
 a in noses
 b in soil
 c in toilets

7 When Florence Nightingale, founder of modern nursing, worked in a hospital during the Crimean war (1854-1856), the death rate dropped from 60% to 2.2%. Why?
 a She made nurses wash their hands
 b She gave her patients fruit and vegetables to eat
 c The ventilation was improved

8 How long should you wash your hands in hot water to be sure they are clean?
 a fifteen seconds
 b half a minute
 c one minute

N.B.: MRSA stands for methicillin-resistant Staphylococcus aureus, a type of bacteria that is resistant to several antibiotics.

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BUILDING UP YOUR VOCABULARY

Match each English term to the French equivalent

English		French
bin		
bucket		
cloth		
mop		
detergent		
paper towels		
sink		
soap dispenser		
disposal gloves		
clinical waste disposal bag		
contamination		
disinfectant		
spotless		
swab		
antimicrobial agent		

Match each item to a picture



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Complete the sentences with the words below.

contamination	disinfectant	Susceptible (vulnerable)
Antimicrobial agent	pathogens	swab
spotless	resistant	

1. An _____ will kill microorganisms.
2. Use a sterile _____ to get a sample from the back of the throat.
3. Our bodies have ways to kill _____ such as viruses and bacteria.
4. The old, the young, and the very ill are most _____ to hospital infection.
5. Staphylococcus is _____ to most antibiotics.
6. There is a risk of _____ from urine and blood.
7. Wash floors and door handles with _____.
8. A home doesn't have to be _____, but it does have to be clean.

READING COMPREHENSION

It's my job

In pairs, read about Harriet Banks and answer the questions.

1. What is the ward matron's rank?
2. What type of hygiene is Harriet Banks especially strict about?
3. Why does Harriet have real power in the hospital?
4. How does Harriet encourage nurses to follow hygiene procedures?

Matron = surveillante

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Harriet Banks

I wear a blue uniform because I am a Sister, and I am responsible for ward hygiene and the quality of patients' food.

My job is to do everything necessary to prevent and control infection. Because a lot of infection spreads by hand, I make sure that everyone follows the cleanliness procedures. For example, hands must be washed before and after patient contact, before and after taking off gloves, and after helping a patient use the toilet.

I am in charge of ward budgets, and controlling the money means I have real power. Sometimes I refuse to pay cleaning and catering companies if I'm not happy with standards.

But I don't like to be strict all the time. I like to encourage staff to think about infection and the spread of disease, and to lead by setting a good example.



LANGUAGE SPOT

Talking about obligation

must We use **MUST** in rules, and to say when things are necessary

mustn't We use **MUSTN'T (MUST NOT)** it is necessary that you do **NOT** do something

have to We use **HAVE TO** to talk about things that other people oblige us to do

don't have to We use **DON'T HAVE TO** to say something is **NOT** necessary

need to We use **NEED TO** to say it is necessary to do something

Need + ing We use **NEED +ing** to say what jobs it is necessary to do

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SPEAKING



You are hygiene inspectors, inspecting the ward pictured above.
 Look around, and find as many problems as you can.
 Discuss what action needs to be taken to correct each problem. Then, write a report.

HYGIENE REMINDER!

PROBLEM

ACTION REQUESTED

1. **Example. The bin is full.**
- 2.
- 3.
- 4.
- 5.
- 6.

You need to empty bins regularly.

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