## **SEMESTER 1** WEEK 7



CENTRE DE RÉÉDUCATION ET D'INSERTION PROFESSIONNELLE

# **ENGLISH4NURSING IFSI - CRIP**



Your name : \_\_\_\_\_



## **CONTENTS**

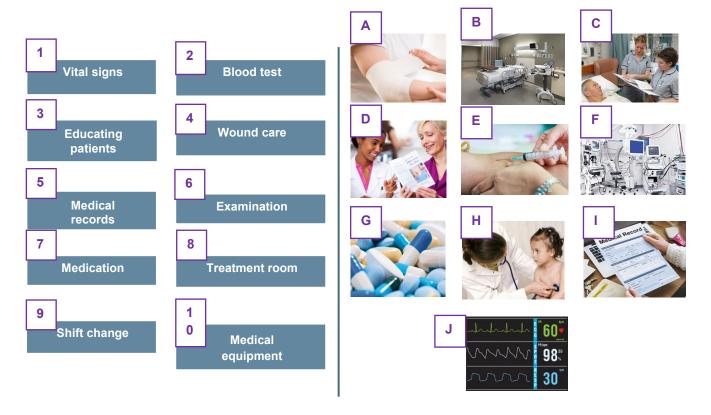
S1 - Week 7 CRIP.	Time	<ul><li>Objectives</li><li>Hospital (completion)</li><li>Nurses' duties</li></ul>	
Vocabulary	20 mn	<ul> <li>In pairs, students match duties to pictures &amp; translate duties in context (key verbs)</li> <li>Correct together</li> </ul>	
Vocabulary review	30 mn	Students complete exercise linking areas of the hospital to definitions	
Reading Activity	15 mn	<ul> <li>In pairs, students read the article on Nurses' duties &amp; fill in the gaps</li> <li>Teacher circulates to help and correct</li> </ul>	
Grammar with oral input	40 mn	<ul><li>Present simple</li><li>Common time expressions</li><li>Quiz on healthy diet and habits</li></ul>	
Speaking	Serious Game – Students ask questions on habits and answering with time expressions		
S1 - Week 7	Photocopies/Documents		
	<ul> <li>PPT - Lesson&amp;Answers</li> <li>Student Booklet – S1 Week 7</li> </ul>		

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## **WARMING UP-VOCABULARY**

Part 1 - Match each term to a picture



Source pictures: www.bing.com/images

1	2	3	4	5	6	7	8	9	10

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#### Part 2 - Now, how would you translate the nurses' duties

Taking patient vital signs  Requesting & Conducting blood tests  Asking about the patient's symptoms  Recommending care options to physicians  Performing physical examinations  Drawing blood samples  Administering medication  Maintaining accurate and detailed records  Consulting with other health care providers  Educating patients on how to manage their conditions  Providing emotional support to patients and their families  Implementing and assessing care plans  Recommending sources of support for patients  Sharing relevant patient information at shift change  Setting up treatment rooms  Sanitizing and assembling medical equipment  Checking and counting medication  Completing patient assessments		
Asking about the patient's symptoms  Recommending care options to physicians  Performing physical examinations  Drawing blood samples  Administering medication  Maintaining accurate and detailed records  Consulting with other health care providers  Educating patients on how to manage their conditions  Providing emotional support to patients and their families  Implementing and assessing care plans  Recommending sources of support for patients  Sharing relevant patient information at shift change  Setting up treatment rooms  Sanitizing and assembling medical equipment  Checking and counting medication  Completing patient assessments	Taking patient vital signs	
Recommending care options to physicians  Performing physical examinations  Drawing blood samples  Administering medication  Maintaining accurate and detailed records  Consulting with other health care providers  Educating patients on how to manage their conditions  Providing emotional support to patients and their families  Implementing and assessing care plans  Recommending sources of support for patients  Sharing relevant patient information at shift change  Setting up treatment rooms  Sanitizing and assembling medical equipment  Checking and counting medication  Completing patient assessments	Requesting & Conducting blood tests	
Performing physical examinations  Drawing blood samples  Administering medication  Maintaining accurate and detailed records  Consulting with other health care providers  Educating patients on how to manage their conditions  Providing emotional support to patients and their families  Implementing and assessing care plans  Recommending sources of support for patients  Sharing relevant patient information at shift change  Setting up treatment rooms  Sanitizing and assembling medical equipment  Checking and counting medication  Completing patient assessments	Asking about the patient's symptoms	
Drawing blood samples  Administering medication  Maintaining accurate and detailed records  Consulting with other health care providers  Educating patients on how to manage their conditions  Providing emotional support to patients and their families  Implementing and assessing care plans  Recommending sources of support for patients  Sharing relevant patient information at shift change  Setting up treatment rooms  Sanitizing and assembling medical equipment  Checking and counting medication  Completing patient assessments	Recommending care options to physicians	
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Educating patients on how to manage their conditions  Providing emotional support to patients and their families  Implementing and assessing care plans  Recommending sources of support for patients  Sharing relevant patient information at shift change  Setting up treatment rooms  Sanitizing and assembling medical equipment  Checking and counting medication  Completing patient assessments	Maintaining accurate and detailed records	
Conditions  Providing emotional support to patients and their families  Implementing and assessing care plans  Recommending sources of support for patients  Sharing relevant patient information at shift change  Setting up treatment rooms  Sanitizing and assembling medical equipment  Checking and counting medication  Completing patient assessments	Consulting with other health care providers	
families Implementing and assessing care plans Recommending sources of support for patients Sharing relevant patient information at shift change Setting up treatment rooms Sanitizing and assembling medical equipment Checking and counting medication Completing patient assessments		
Recommending sources of support for patients  Sharing relevant patient information at shift change  Setting up treatment rooms  Sanitizing and assembling medical equipment  Checking and counting medication  Completing patient assessments	•	
Sharing relevant patient information at shift change  Setting up treatment rooms  Sanitizing and assembling medical equipment  Checking and counting medication  Completing patient assessments	Implementing and assessing care plans	
Change  Setting up treatment rooms  Sanitizing and assembling medical equipment  Checking and counting medication  Completing patient assessments	Recommending sources of support for patients	
Sanitizing and assembling medical equipment  Checking and counting medication  Completing patient assessments		
Checking and counting medication  Completing patient assessments	Setting up treatment rooms	
Completing patient assessments	Sanitizing and assembling medical equipment	
	Checking and counting medication	
	Completing patient assessments	
Administering wound care	Administering wound care	
Changing dressings	Changing dressings	

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# READING COMPREHENSION

# A typical day in the life of a nurse

work	diagnose	assessing	recommending	educating	include
administering	checking	maintaining	sharing	treat	changing
setting	conducting	taking	performing	implementing	asking

Comp	lete the text below using the words bank
	w as part of a team of frontline health care professionals who d
and t	patients in various settings.
	work with multidisciplinary teams, including surgeons, physicians, specialists, nts, technicians and many other health care providers.
Their d	aily duties may i:
1.	T patient vital signs, measurements and medical histories
2.	A about the patient's symptoms
3.	P physical examinations
4.	Drawing blood samples
5.	Requesting and c diagnostic tests
6.	R care options to physicians
7.	A medication
8.	M accurate and detailed records
9.	Consulting with other health care providers
10.	E patients on how to manage their conditions
11.	Providing emotional support to patients and their families
12.	l and a care plans
13.	Recommending sources of support for patients
14.	S relevant patient information at shift change such as admissions,
	discharges and changes in patient's conditions
15.	Sup treatment rooms
16.	Sanitizing and assembling medical equipment

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- 17. C\_\_\_\_ and counting medication
  18. Completing patient assessments
  19. Administering wound care
- The daily routines of nurses rarely are the same twice. Working on the front line of patient care means they are always interacting with people who are in stressful situations, so nurses need to be empathetic and work well under pressure. They also have to react appropriately to emergencies and unexpected events, so good problem-solving skills and quick thinking are both ideal qualities for nurses.

#### Checking your understanding - Answer the questions

Say whether the statements are true or false.

dressings

20.

Statements	True	False
Nurses' duties are diverse		
Nurses support patients only		
Nurses work and consult with other health care providers		
Daily routines are boring, repetitive		
Nurses are never interacting with people who are in stressful situations		

What are the qualities needed to be a nurse?

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## **AREAS OF HOSPITALS**

Link the area of the hospital to the correct definitions

French translation	Department or area of the hospital	Definition
	A. Inpatient Rehabilitation	<ol> <li>Location where day patients can have prescriptions filled</li> </ol>
	B. Lobby	<ol> <li>Place where a hospitalized patient can receive physiotherapy / physical therapy</li> </ol>
	C. Surgery Department / Operating Room	<ol><li>Department which treats problems with the brain, spine, and nerves.</li></ol>
	D. Neurology Department	<ol> <li>Place where surgeons perform operations.</li> </ol>
	E. No through access	<ol><li>Location in the hospital where women give birth</li></ol>
	F. Maternity Ward	Department which cares for ill children
	G. Critical Care Unit	7. Rooms for patients with very serious health problems
	H. Emergency Department	<ol> <li>Location where patients provide their names and personal information to be admitted to the hospital</li> </ol>
	I. Registration	<ol> <li>Department where sick or injured people arrive, often by ambulance, when they need help right away</li> </ol>
	J. Nursing Station / Nurse's Station	10. Department where heart and circulatory system diseases are treated
	K. Pediatrics	11. Department that provides a treatment to clean the blood of patients whose kidneys do not function normally
	L. Dialysis	12. Hallway or area of the hospital that has no exit
	M. Cardiology Department	13. Office or administration center for nurses
,	N. Outpatient Pharmacy	14. Waiting area just inside the entrance

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# TALKING ABOUT ROUTINES, HABITS, PERMANENT SITUATIONS

### **Observe**

The daily routines of nurses <u>rarely</u> **are** the same twice. Working on the front line of patient

care **means** they are <u>always</u> interacting with people who are in stressful situations, so

nurses **need** to be empathetic and **work** well under pressure.

#### Pour parler des habitudes et de la routine, on utilise le

For	m								
	Affirm	atives		Negativ	res		Q	uesti	ons
Subject + verb		Subject+ don't/doesn't + verb			Do/does + subject + verb			ect + verb	
I work in a hospital			I don't work		in a hospital	Do	I Work		on Saturday?
You	work	in a hospital	You	don't work	in a hospital	Do	you	Work	on Saturday?
We	work	in a hospital	We	don't work	in a hospital	Do	we	Work	on Saturday?
They	work	in a hospital	They	don't work	in a hospital	Do	they	Work	on Saturday?
	<u>'</u>		<u>'</u>	'					1
He	works	in a hospital	He	doesn't work	in a hospital	Does	he	Work	on Saturday?
She	works	in a hospital	She	doesn't work	in a hospital	Does	she	Work	on Saturday?
lt	opens	every day	lt	doesn't open	every day	Does	it	open	every day?
	1			1					l
Fun	ction		•	ent simple is always t		out w	hat h	appe	ns every

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### Now it's your turn

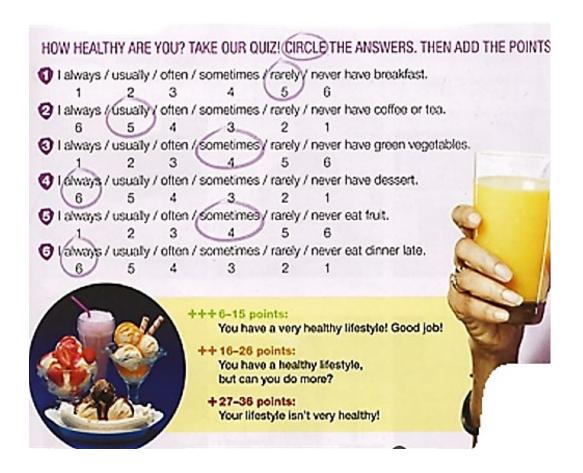
Use the present simple to complete the sentences or questions below.

1.	(change) The nurses	the patients' sheets every day.
		the patient carefully.
3.	(wash / examine) The doctor he a patient.	his hands before
4.	(have) Mrs. Ro	berts a fever?
5.	(be) you ready	?
6.	(do) he every evening?	his exercises
7.	(prescribe / not) A nurse patients.	medication to
8.	(brush) Mr. Jones	his teeth every morning.
9.	(eat) When the part	ients breakfast?
10	(wake up) Miss Hilton	at 7:00 a.m.
11	.(hurt) My leg	
12	.(feel) Isicl	<b>.</b> .
13	.(have) Robert	a backache.
14	.(wish / leave) She night" before she	the patients a "good the hospital.
	.(buzz) The patient in Room 202 _ minutes.	the nurses every 15
16	.(help) He often	Mr. Jones to put on his clothes.
17	.(need) Roger	o go to the bathroom.
18	.(want)they	to leave the

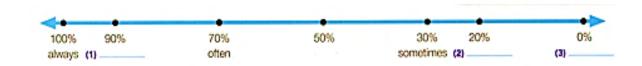
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### Common time expressions used with Present simple



### **Complete the charts**



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## Complete the table below with the French meaning of the common time expressions

Common time expressions with the present simple	Des expressions de temps souvent utilisées avec le présent simple
Usually	
Always	
Every day	
Every week, every morning	
Often	
Sometimes	
Rarely / Seldom	
Occasionally	
Never	
On Saturdays	
On the weekend	
Once a week	
Twice a week/a day/a month	
Every other day	
Every other week	

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## **SERIOUS GAMES**

Work in pairs.

In turns, ask questions to your classmate using the table below and answer with a time expression.

Do you? When do you?			Responses			
How often do you?						
Eat meat?						
Sleep 8 hours?						
Drink alcohol?						
Wash your hands before eating?						
Brush your teeth?						
Shave?						
Sweat when it's hot?						
Get sick?				** 1		
Put on sunscreen?						
Rest on weekends?			*			
Take medicine?						
Have a headache?				*		
Feel tired?						
Exercise?						
Visit the doctor?						
Give blood?						
Every day, every morning, every evening, every weekend, every summer			+++ always / very	often		
Generally, usually			++often			
In the morning		+/- sometimes				
In the afternoon			not often, rare	ely		
In the evening,			never			
At night				1		
Once / twice / three times						
a day / a week / a month						
Every other day, every other	r week					

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