### UE361.3A S6-2024

# TICE - ANGLAIS Tutor: Mr. Brioche

# THE EFECTS OF PLOMETRIC TRAING UPON CHANGE-OF-DREATON PERFORMANCE FOR

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**1. INTRODUCTION** 





- In 3 sets : \*
- \* In 5 sets :

### **TEMPORAL CHARACTERISTICS OF A TENNIS MATCH**

≈ 1h30

+2h

**1. INTRODUCTION** 









**1. INTRODUCTION** 

#### TOTAL DURATION ~ 1h30

#### ~ 70% **REST PERIODS**

**INCIDENCE ON PHYSYOLOGICAL ASPECTS** 

**1. INTRODUCTION** 





during the points

**AEROBIC** 

during rest time

**Excess Post-exercice Oxygen Consumption** 



**1. INTRODUCTION TYPE OF DEPLACEMENT** 

DISTANCE TO REACH THE BALL







### 14,45 m : maximum

#### Explosivity in the first steps

### change of direction ability

to react when the opponent hit the ball

# **1. INTRODUCTION** CHANGE-OF-DIRECTION ABILITY

React with explosiveness on the field

Let more time to do precise gesture

Increase performance in tennis

#### \*COD RSI



# **1. INTRODUCTION PLYOMETRICS**

• Pliometric training = + + + 2 Eccentric-concentric muscle contraction

**Coupled with exercise** 

>>> Muscle power >>> Proprioception





### **2. INTRODUCTION**

**PLYOMETRICS** (Michael G. Miller, 2006) and (Hâvard Guldteig Rædergârd, 2020)

>>> 6 wk

>>>> Plyometric

>>> Pre-season competition

Individualization



#### **2. PROBLEMATIC**

### HOW PLYOMETRIC TRAINING CAN IMPROVE CHANGE OF DIRECTION ABILITY FOR TENNIS PLAYERS ?



#### HOW PLYOMETRIC TRAINING CAN IMPROVE **CHANGE OF DIRECTION ABILITY FOR TENNIS PLAYERS**?



**2. PROBLEMATIC** 

# **HYPOTHESIS** • The plyometric training COD Seactive strength index Contact +





#### **PROCEDURES**



### **1 SESSION : PRE-TEST**

**8** SESSIONS : TRAINING

#### **1 SESSION : POST-TEST**



	Allan	Eva	Rachel	Samuel	Mean	SD
Age (years)	22	21	20	21	21	0,82
Height (cm)	186	171	180	183	180	6,48
Body Mass (kg)	68	74	63	69	68,5	4,51



#### **TEST PROGRAM**









### Change of direction test



### **Evaluate plyometric performance**

speed of lower body stretch-shortening cycle

## **3. MATERIALS AND METHODS**

#### **TEST PROGRAM** REACTIVE STRENGTH INDEX TEST



#### My jump lab app –

ground contact time flight time  $\longrightarrow$  jump height





# **3. MATERIALS AND METHODS TEST PROGRAM** COOKE TEST







#### **TRAINING PROGRAM**

• Tuesdey and Friday = 72h of rest



Link to the video of of the training program :

>>> Unilateral CMJ >>> Drop jump >>> Unilateral >>> Hurdle jump >>> Bilateral Hurdle jump >>> Skate jump

#### **Plyometric exercises**

- >>> Unilateral CMJ
- >>> Dropjump
- >>> Unilateral
- >>> Hurdle jump
- >>> Bilateral Hurdle jump
- ា Skate jump

#### The training



# Unilateral hurdle jump

the manufactory





#### **MONITORING TRAINING LOAD**

RSI Test

Optimal jump height

# **METHODS** GLOAD

Standard deviation





# **3. MATERIALS AND METHODS MONITORING TRAINING LOAD**





**STATISTICAL ANALYSIS** <u>RSI AT 30 CM</u> (PRE- AND POST- TEST)



For all the participants



Absolute change : 7,88%

small effect size

Hedges' g = 0,249878



	Ν	Mean pre (SD)	Median pre	Mean post (SD)	Median post	Absolute Change (%)	Qualitative
RSI (30 cm)	3	2,03 (0,67)	1,76	2,19 (0,61)	2,05	+ 7,88	⊿ small



Median pre	Mean po (SD)	st	Mediar post	Abso Cha (۴)	olute inge 6)	Qualita	ative
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= <sub>10</sub> = 0.597 = <sub>01</sub> = 1.675	data		95	N % CI: [-(	ledian 0.594,	: 0.281 1.352]	
		2.8 -	<u> </u>				
		2.6 -				- 0.75	
		2.4 -				- 0.50	
	0	2.2 -				- 0.25	0
	value	2.0 -				- 0.00 - D	hedge
		1.8 -			-	0.25	
dian: 0.281		1.6 -				0.50	
594, 1.352]		1.4 -			4	0.75	
			pre N = 3	post N = 3	post minus	-	
Median post	Absolute Change (%)	Qua	litative		pre		
1,55	- 6,60	ע s	very mall			2	23



### **STATISTICAL ANALYSIS** COD PLANNED <u>(PRE- AND POST- TEST)</u>





For all the participants

Absolute change : -6,96 %

#### Hedges' g = 0,711795

**Medium effect size** 

	N	Mean pre (SD)	Median pre	Mean post (SD)	Median post	Absolute Change (%)	Qualitative
COD p	3	7,00 (0,86)	6,69	6,52 (0,42)	6,3	- 6,96	⊿ medium



### **STATISTICAL ANALYSIS** COD REACTIVE (PRE- AND POST- TEST)



Most of the participants

Absolute change : -2,37 %

Hedges' g = 0,188090

 $\rightarrow$  Very small effect size



	N	Mean pre (SD)	Median pre	Mean post (SD)	Median post	Absolute Change (%)	Qualitative
COD r	3	7,50 (0,97)	7,23	7,33 (0,76)	7,13	- 2.37	⊿very small

# **4. RESULT** SUMMARY TABLE OF THE RESULTS

	N	Mean pre (SD)	Mean post (SD)	Absolute Change (%)	Qualitative
RSI (30 cm)	3	2,03 (0,67)	2,19 (0,61)	+ 7,88	⊿ small
RSI (50 cm)	3	1,99 (0,75)	1,89 (0,56)	- 5,13	∖ very small
RSI (60 cm)	3	1,97 (0,73)	1,84 (0,71)	- 6,60	∖ very small
COD p	3	7,00 (0,86)	6,52 (0,42)	- 6,96	⊿ medium
COD r	3	7,50 (0,97)	7,33 (0,76)	- 2,37	

(RSI = Reactive Strength Index; COD p = change of direction planned; COD r = change of direction *reactive;* SD = *standard deviation;* ∧ or ∖ = performance's augmentation or diminution)











The cognitive abilities are important too in tennis performance



A protocol without a lot of equipement can be effective