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| N° ECUE | XA4S730 | | | | | | | | |
| Title | Insertion Professionnelle / Professional Insertion | | | | | | | | |
| ECTS |  | Lecture(h)  CM |  | Tutorials (h)  TD 22,5 |  | Pratical works (h) TP |  | Project (h) |  |
| Description  **Educational goals**      Self-awareness          Acquire tools for a better knowledge of oneself (personality assessment) and skills developed (pre-professional assessment)         Identify your professional assets and areas of progress      Job search techniques          Develop an approach and tools to tackle the job market         Evaluate your ability to successfully complete interviews and recruitment tests      Knowledge of the labor market          Know the trades opened by the specialty         Forge a realistic idea of ​​trades (compare their representations with reality)      Professional acculturation          To adapt to the communication and behavioral culture of the company         Discover local management techniques  **Animation modalities**      Workshops - Role play - Interview simulations - Tests - Self-assessments - Field surveys - Meetings with professionals. | | | | | | | | | |
| Key Words | knowledge of the trades knowledge of the job market professional project job search techniques | | | | | | | | |
| Type of Evaluation | **Personal file (coef 1)**      Objective: To apply the different techniques approached in TD to answer an internship offer or to make a spontaneous application (CV, LM, presentation of oneself, of one's achievements and aptitudes, account of a significant experience, information monitoring, e-application) .  **IP project (coef 1)**      Objective: Promote professional integration through an "action" in a team of 3 or 4 students, for the benefit of the entire promotion.      This "action" must:          Provide a better understanding of the labor market, businesses, trades         And / or facilitate the search for internships and jobs         And / or participate in the outreach of training to companies      Examples of actions carried out: organization of round tables, meetings with professionals, visits to companies, production of books of skills or books of trades, guides of internships or professional integration abroad, guides of creation corporate or doctorate, cartography of professional social networks ...      Modalities: the "project" is initiated during the 1st session, the expected deliverables are defined at the end of the 2nd session (assignment letter) then the project is entirely conducted outside the courses. It is presented to the entire class during the last session. | | | | | | | | |