# Management course

**PART: Friendly review** 

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## Today

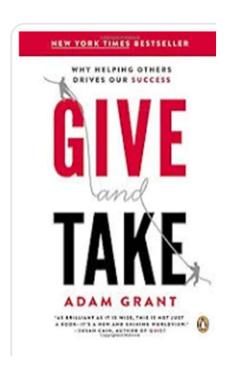
- Introduction: 30 minutes
- The friendly review from 10:00 to 12:00 : 2 hours to read and provide friendly review to another group.
- What is graded is not the report, all the feedback you will give will be used be the group to improve the report

### When do you provide feedback in a workplace?

- On an idea
- On a project
- On a performance review (of your employee but also on your manager: 360° feedback)

Remember: a quality that can differentitate you from other

### Management of feedback



#### **Grant identified three interaction styles in the workplace:**

- Givers: People who are inclined to help others without expecting anything in return. They tend to offer assistance, share knowledge, and mentor others generously.
- Takers: Individuals who seek to get as much as they can from others while giving little back. They prioritize self-interest and often take advantage of givers.
- Matchers: Those who maintain a balance, helping others but expecting reciprocity. They seek fairness and ensure that favors are traded evenly.

Remember: a boundary condition => encouraging Strategic Giving

# **Management of feedback**

Remember: Separate them from takers / Takers as a Risk



What might be graded is the quality of the friendly review

### What make a good feedback?

#### 1. What is well done (as good or better than in your report):

- Definitions and sources of the concepts/frameworks used
- Identification of a problem that justify the advice
- Masterful understanding of a theory/framework
- Example/facts used to illustrate the current practice but also what could be improved
- The articulation example/theory
- Novel and specific recommendation that apply only to this company

#### 2. Help Identify Content Errors

- Errors or improvements in following instructions.
- Errors or improvements in defining or using management concepts.
- Errors or improvements in case analysis (fact does not justify the analysis).
- Identifying contradictions within the report.
- Errors or improvements in the use of examples.
- The recommandations are too generic
- Errors or improvements in the format.
- Feel it is produced by an IA

#### 2. Propose Improvement/new ideas

- Suggestions on the structure of the report / effectiveness of the flow.
- Proposing additional theory or thinker50 ideas to use for the analysis or the recommandations.
- Suggestions on additional examples.
- Proposing ideas to avoid contradictions within the report or ensure coherence

#### 3. Format

- Evaluation Empathy and honesty: aims to guide and help improve, without causing harm.
- Contextualized: feedback is concrete and specific (tell us which page/section/sentences)

What should a good feedback do?





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**Information Management** 

# Turn Employee Feedback into Action

Know what to listen for—and how to respond. by Ethan Burris, Benjamin Thomas, Ketaki Sodhi and Dawn Klinghoffer

From the Magazine (November-December 2024)

Remember: Separate them from takers / Takers as a Risk

### Work to do

For the report received, you must complete the following tasks:

- 1. You evaluate each section, keep in mind the instruction
  - For each section, Identify/Define a practice (select and use of facts/ concreates examples of what the company does
  - For each section, define and apply Basic theoretical Frameworks seen in class to Explore Business Issues (without miss understanding, or missing element)
  - For each section, propose Actionable Recommendations
  - Document and Reference Information Appropriately
  - waouh effect (you learned something, you got surprised)
- 2. You give textual feedback indicating:
  - Highlights
  - Areas for improvement

## **End of the course**



